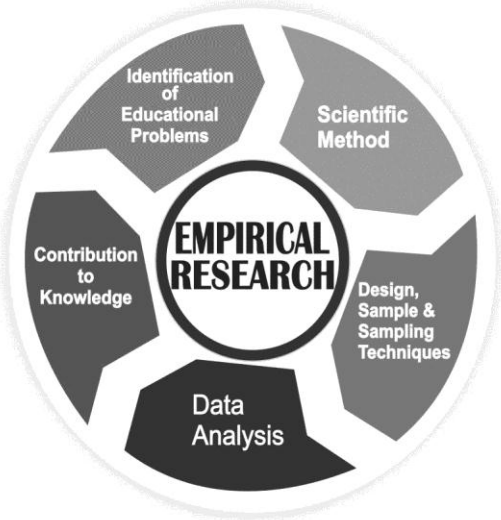
Journal of Theoretical and Empirical Studies in Education



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The Journal of Theoretical and Empirical Studies in Education (JOTESE) is a publication of the Department of Educational Foundations, Nnamdi Azikiwe University, Awka, Anambra State, Nigeria. It publishes well-researched theoretical and empirical papers in all aspects of education. This is in line with its objectives to publish high quality papers that have the capacity to inform policy both nationally and internationally. This stresses its importance as a journal of education. It is published twice in a year.

This issue, the eighth (8th) edition of the journal contains twenty-five articles that have been vigorously peer-reviewed. It is a compendium of articles in both theoretical and empirical studies in various fields of education. Hence, a quality volume and good reference material for educationists, researchers and readers in this Information and Communication Technology (ICT) age. The editorial board acknowledges with thanks all the efforts of the team editors, peer-reviewers, the contributors and others who in one way or the other contributed towards making this edition a success.

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Prof. Sabina E. Nwana, *Professor of Educational Technology, Ph.D, M.Ed., B.Ed, LL.b*
Editor-in-Chief
E-mail: se.nwana@unizik.edu.ng

List of Contributors

Dr. Ugwuda, Sylvanus Ochetachukwu	Department of Social Science Education, Faculty of Education, University of Nigeria, Nsukka
Dr. Eze, Ngozi Eucharia	Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka
Prof. Nwana Sabina E.	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Dr. Mary Nneka Nwikpo, Dr. Kingsley Chinaza Nwosu & Dr. Azukaego Ifeoma Eluemuno	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Prof. Onwuka, L. N & Obasi, David C.	Department of Early Childhood and Primary Education, Faculty of Education, Nnamdi Azikiwe University, Awka.
Okeke Eucharia Nneka, Ekweozor Chidimma Edith & Dr Chigbo-Obasi Tonia	Department of Early Childhood & Primary Education, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Dr. Metu, Ifeoma Clementina, Dr. Eleje, Lydia Ijeoma, Dr. Njideka G. Mbelede & Dr. Nneka C. Ezeugo	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka Anambra State, Nigeria.
Dr. Okeke, Nkechi Uzochukwu, Dr. Ezenwosu, Ngozi Elizabeth & Dr. Anyanwu, Adline Nne	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Uzokife, Georgina Chinelo	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Ihekweme Nkechi Cynthia	Department of Social Studies, Federal College of Education, Eha-Amufu, Enugu State, Nigeria
Dr. Clifford O. Ugorji	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Dr. Felicia King-Agboto	Department of Physical Science Education, Imo State University, Owerri.
Dr. Adeline N. Anyanwu	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria

Ofuonye, Roseline A.	Department of Business Education, Nwafor Orizu College of Education, Nsugbe, Anambra State, Nigeria
Dr. Onyebuchi, Geoffrey C., Alaribe, Christopher O. & Alison, Joel O	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Rev. Sr. Dr. Nwosu Ogochukwu	Department of Educational Management and Policy, Nnamdi Azikiwe University, Awka
Joe-Akunne, Chiamaka Oge & Anene, Anthony Ndubueze	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Idialu Patricia Ejiyamenmen	Department of Educational Foundations, University of Delta, Agbor, Delta State
Rev. Fr. Dr. George Chizoba Okpara	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Rev. Fr. Aloysius Ezeanolue	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Dr. Ezewuzie Jideofor . J. & Njoku Chinwe .A.	Department of Educational Foundations, Federal College of Education (T) Umunze, Anambra State Nigeria
Dr. Emeka, Ifeanyi David	Department of Educational Foundations, Nnamdi Azikiwe University Awka
Emeka, Chukwudozie Joseph	Department of Educational Foundation, School of Education, College of Education Nsukka
Albert Chukwuemeka Onyebuchi	Department of Educational Foundations, Nnamdi Azikiwe University Awka
Ijeoma Okenwa-Fadele, Ahmed Oyeyemi, Francisca Uju Udeagha & Dr. Onyinyechi Abiakwu	Department of Educational Foundations, Faculty of Education, Nnamdi Azikiwe University, Awka, Nigeria
Dr. Okeke, Dan C. &	School of Vocational & Technical Education, Nwafor Orizu College of Education, Nsugbe, Anambra State, Nigeria
Dr. Okeke, Njide F.	School of Sciences, Nwafor Orizu College of Education, Nsugbe, Anambra State, Nigeria

Balami Daniel Ibrahim	Department of Educational Foundations, Nnamdi Azikiwe University, Awka.
Madu, Kenneth	Department of Educational Foundations, Nnamdi Azikiwe University, Awka.
Udenwa, Victoria Chidiebele & Okoye, Chinyere Celina	Department of Educational Foundations, Nnamdi Azikiwe University, Awka.
Dr. Ugwude, Doris Ifeoma,	Department of Early Childhood and Primary Education, Nnamdi Azikiwe University, Awka
Dr. Oparaji, Israel Chijiuka & Dr. Agu, Anthonia Ngozi	Department of Educational Management and Policy, Nnamdi Azikiwe University, Awka, Nigeria
Rev. Fr. Dr. Greg Ekeh	Department of Educational Foundations, Nnamdi Azikiwe University Awka

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